



Bilkent University

Founded:
March 8, 1988

**Institute of World Systems,
Economics and Strategic Research**

CINT 506 EU AND INTERNATIONAL INSTITUTIONS

Spring 2015

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INSIGHT

The ultimate aim of this master's degree course is, through the transdisciplinary science methodology approach, to transmit the key factors of world dynamics, nation states, Turkey's, institutions and decision systems dynamics to the students. This doesn't entail analysis at a very detailed level spanning into the subsets of these systems, but rather a process of questioning in that making them ask questions to think about and comprehend the core variables of the above-mentioned dynamics.

It aims at an indirect preparation of the students on two tiers: primarily for their specific professional life, but also for life as professionals and also for life in general, undertaken in such a way that instigates an understanding of the complexity of the human behaviors, institutional behavior and the biasness of decision-making systems. As known by all, what is generally done is to make a positive analysis that certainly covers non-negligible errors in information systems flow, either willingly or unwillingly induced to the system; the reason being the general system is demand driven, money driven and power driven.

In such structured interactions it is extremely difficult to move towards the normative decisions aiming at the well being of 6.7 billion human beings of our planet, ecosystem, attaining a natural balance and the realization of peace.

Aim of the Course:

In this course entailing information about the EU institutions and international organizations students will be familiarized with basic legal and economic notions and especially focus on understanding how EU institutions and international organizations operate to develop know-how of institutional processes and procedures. They will become familiar with specific terminology, registers, styles and discourses used in communication in the relevant settings.

Course Flow:

The course is supplementary/complementary to the practice courses in the Program in the sense that it will enable students to develop both a specific and a global perspective/know-how of concepts underlying the formation, formulation and the functioning of international institutions- which in turn will contribute to their skills in enabling them to become intermediaries as interpreters for the above stated institutions.

Students are expected to research extensively about assigned subjects; they are required to present research, to be capable of answering questions and providing insight.

Student Evaluation:

Evaluation will be undertaken as follows:

Twelve research papers	: 7 points each (84 points)
Attendance, homework, participation	: 16 points

Attendance:

Since attendance is obligatory, any student unable to attend the course longer than the pre-designated attendance rate will fail the course.

Course Structure:

The course will be based on lectures given by experts in the field and students in-class participation in which they will be asked to present and display their extensive research and reading.

The guest lecturers serve to orient the students in interpreting and understanding the subjects of their expertise, given the range of their wide experience relegating from different angles and an optimization approach to assist them in

the task of interpreting for international organizations.

Course Materials:

The students will compile various course materials:

1. Before lecturers are invited to present the international organization to be studied that week, students are expected to compile an information file containing the following:
 1. A brief outline of the history, organizational structure, scope, present-day status and importance of the international organization(s) in question.
 2. Questions they would ask the expert lecturers about the organization that would have direct relevance on their interpreting.
 3. A French-English-Turkish glossary of the basic terminology specific to the organization in question.
2. During the lectures, students are expected to take notes and at the start of the next week submit a 1-2 page summary or outline of the basic notions, conceptions and ideas dealt with in the lecturers' sessions.
3. After the lectures students will be presented with a research question deemed to be at their level of understanding and aptitude by the lecturer. Students are expected to submit 1-2 page answers to these questions every week.

Course Outline:

The following course outline may be subject to change according to the availability of lecturers.

Week	Subject- International Institution to be Studied
Week 1	General overview of the course- International institutions
Week 2	NGO's
Week 3	Turkish Governmental Institutions
Week 4	BSEC
Week 5	OIC
Week 6	ECHR
Week 7	UNICEF- WHO
Week 8	UN
Week 9	The Turkish Parliament- International Parliamentary Structures
Week 10	ABGS- EU Institutions
Week 11	The World Bank- IMF (Projects)

Week 12	NATO
Week 13	TİKA
Week 14	Overall Summary of EU institutions

Though students are not trained as experts of politics, economics, international relations or the EU accession process, they are expected to gain insight about the following either in individual lectures or through collective analysis of the sum of the presentations of individual lecturers. Students are also asked to read up on the following issues throughout the term to be able to contribute to the lectures and allow for the formulation of an interactive classroom atmosphere.

At the end of the term students are expected to be able to do/know about/gain insight into the following:

COMPILING DATABASES: Formulate a database of information that they can revert to in their professional life as interpreters, entailing a comprehensive study of the development of international organization and its role in the contemporary world. The central part of this database should deal with international organizations their structures, performance and prospects, both in the maintenance of peace and in the economic and social field. Specialized agencies and the regional organizations should only be treated on a descriptive basis.

DEVELOPING ANALYTICAL THINKING: Develop an analytical understanding of foreign policy issues in International Relations. The student should be able to acquire the skills of drawing conclusions from such analytical thinking with a view to gain insight into the future interpretations of such discourse.

KEY CONCEPTS, KEY AUTHORS IN POLITICS, INTERNATIONAL RELATIONS Follow a discussion on key issues and debates current in political philosophy today, including globalization, nationalism, neoliberalism, communitarianism, citizenship, multiculturalism, postmodernism, feminism and democracy. Be able to refer to basic notions cited in prominent authors. Comprehend international relations at an introductory level as a field of study. Develop a know how of various theoretical perspectives and conceptual apparatuses used to explain, understand and/or engage critically with world politics. Be able to follow discussions in the field with respect to key topics, issue areas and debates. Special emphasis is to be placed on the various discourses in the study of states, sub-national groups, supra-national organizations and transnational forces as major actors of world politics. Instruments of foreign policy, the making and implementation of foreign policy in theory and practice and basic knowledge of theoretical literature on foreign and security policymaking is a must for interpreters who are to interpret on such platforms.

METHODOLOGY IN SOCIAL SCIENCES: Insight into the study of research design and methods in the social sciences. Background information about basic principles and foundations of empirical research, comparison of quantitative and qualitative approaches, methods of data collection analysis, and case studies in international relations in order to be able to fully analyze speaker intentions and develop anticipation techniques when interpreting on international and political platforms.

EU-TURKEY RELATIONS: TWO SIDES OF THE COIN IN THE PAST-PRESENT-FUTURE: Follow in terms of content, discourse and terminology discussions and presentations about the structure of Turkish economy with an emphasis on the possible effects of the integration process with the EU. Special attention should be given to issues such as the Customs Union process, the Acquis Communautaire, the National Programme, the Pre-accession Economic Programme and financial cooperation. Be able to comprehend and follow debates and lectures on the dynamics of Turkey's relations with the European Union since the foundation of official relations in the early 1960s till now. The particular issues of utmost importance are the following: The reasons for Turkey's application for membership in the EU, the reasons for the European Union to embrace an ambiguous attitude towards Turkey's membership, the role of the European Union in the Cyprus dispute and the like. On another note it is also essential that interpreters develop the aptitude and background necessary to be able to follow lectures and debates about EU and EU institutions - the history, theory and architecture of the EU. It to have a general idea about the historical account of the origin and development of the EU in the post-war period, the theory of European integration from the classical to recent post-modern perspectives, and finally to be able to comprehend speeches about the analysis of the current EU institutions and their evolutions over time. Another essential piece of information for interpreters would be: the rules for accession to the EU of new Member States and some forms of pre-accession assistance, the strategy of enlargement, the specific features of stages of enlargement and the levels of development of new Member States.

TURKEY IN THE WORLD: General culture in reference to the structural and historical determinants of Turkish foreign policy, with an emphasis on the foreign policy decision-making mechanism, as well as the sources of change and continuity. Develop a basic understanding of the dynamics of the sub-system/region in which Turkey is located, and then more in-depth analyses of Turkey's particular relations with different geographical regions, such as Europe, Eurasia, the United States, and the Middle East.

WORLD DYNAMICS AND DECISION SYSTEMS: It is important at this juncture to transmit to the students the key factors of world dynamics, nation states, Turkey's, institutions and decision systems dynamics that are in turn governed

byan accumulation and understanding of the complexity of the human behaviors, institutional behavior and the biasness of decision-making systems. Students will be required to develop a general understanding of world dynamics and decision systems to aid them in the task of interpreting.

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